

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English	Listening and Video	Reading	Speaking	Writing
Unit 1 Talk								
Getting started Talk about communication								
1A	Talk about different forms of communication	Subject and object questions	Communication	Sound and spelling: /ɪ/ and /i:/	A talk: communicating across the generations	Article: <i>How do you communicate?</i>	Things you have done recently	
1B	Describe experiences in the present	Present simple and present continuous	Gradable and extreme adjectives	Sentence stress: gradable and extreme adjectives		Article: <i>Can you really learn a language in 22 hours?</i>	Learning a foreign language	
1C	Give and respond to opinions			Word groups	At the flower shop		Giving and responding to opinions; Using <i>me too, me neither</i>	Unit Progress Test
1D	Write a guide				Conversation: learning vocabulary	Article: <i>What kind of learner are you?</i>	Ways of learning vocabulary	A guide Introducing a purpose; Referring pronouns
Review and extension More practice		WORDPOWER <i>yourself</i>						
Unit 2 Modern life								
Getting started Talk about the workplace								
2A	Talk about experiences of work and training	Present perfect simple and past simple	Work	Present perfect and past simple: /'ve worked / I worked	Radio report: likeability	Article: <i>Not the best interview I've ever had!</i>	Work-related experiences	
2B	Talk about technology	Present perfect simple and present perfect continuous	Technology	Sentence stress: main verb / auxiliary verb		Article: <i>What's your favourite app?</i>	Interviewing classmates about technology	
2C	Make and respond to suggestions			Sentence stress	A problem		Making and responding to suggestions; Sounding sympathetic or pleased	Unit Progress Test
2D	Write an email giving news				Conversation: life changes	An email about a new job	Life changes	An informal email Adding new information
Review and extension More practice		WORDPOWER <i>look</i>						
Unit 3 Relationships								
Getting started Talk about relationships								
3A	Talk about a friendship	Narrative tenses	Relationships	Linking sounds		Film review: <i>'Untouchable' – the true story of an unlikely friendship</i>	The story of a friendship	
3B	Talk about families	<i>used to, usually</i>	Family; Multi-word verbs	Sentence stress: multi-word verbs	Two monologues: being a twin		Family traditions	
3C	Tell a story			Stress in word groups	A mistake		Reacting to what people say; Telling a story	Unit Progress Test
3D	Write about someone's life				Conversation: grandparents	An email about how grandparents met	A member of your family	A biography Describing time
Review and extension More practice		WORDPOWER <i>have</i>						
Unit 4 Personality								
Getting started Talk about people								
4A	Describe people and their abilities	Modals and phrases of ability	Ability	Stress in modal verbs	Radio programme: successful people	Article: <i>What happens to talented children when they grow up?</i>	Becoming successful at something	
4B	Describe feelings	Articles	-ed / -ing adjectives; Personality adjectives	Sound and spelling: final -ed in adjectives		Article: <i>Why the world needs introverts</i>	A time when you experienced strong feelings	
4C	Offer and ask for help			Intonation in question tags	Asking for help		Question tags; Offering and asking for help	Unit Progress Test
4D	Write an informal online advert				Three monologues: websites	Three online adverts	Using the internet to buy and sell things	An informal online advert The language of adverts
Review and extension More practice		WORDPOWER <i>so and such</i>						
Unit 5 The natural world								
Getting started Talk about endangered animals								
5A	Talk about the future	Future forms	Environmental issues	Sound and spelling: <i>a</i>	Conversation: an environmental project	Web page: <i>The Whitley Fund for Nature</i>	Predictions about the future	
5B	Talk about <i>if</i> and <i>when</i>	Zero conditional and first conditional	The natural world	Consonant clusters	Interview: inventions inspired by nature	Article: <i>Animals have adapted to survive everywhere</i>	The best place to experience natural beauty	
5C	Give reasons, results and examples			Voiced and unvoiced consonants	Talking about possible jobs		Reasons, results and examples; Giving yourself time to think	Unit Progress Test
5D	Write a discussion essay				Monologue: rescuing whales	An essay about water pollution	A quiz about whales	A discussion essay Organising an essay; Signposting language
Review and extension More practice		WORDPOWER <i>problem</i>						

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Unit 6 Different cultures				
Getting started Talk about different cultures				
6A	Talk about advice and rules	Modals of obligation	Compound nouns; Multi-word verbs	Word stress: compound nouns
6B	Describe food	Comparatives and superlatives	Describing food	Sound and spelling: /ʃ/ and /tʃ/
6C	Ask for and give recommendations			Sounding interested
6D	Write a review of a restaurant or café			Asking for and giving recommendations
Review and extension More practice		WORDPOWER go		
Unit 7 House and home				
Getting started Talk about ideal houses				
7A	Describe a building	Modals of deduction	Buildings	Modal verbs: sounding the final <i>t</i> or <i>d</i>
7B	Describe a town or city	Quantifiers	Verbs and prepositions	Sentence stress: verbs and prepositions
7C	Make offers and ask for permission			Sounding polite
7D	Write a note with useful information			Making offers and asking for permission
Review and extension More practice		WORDPOWER over		
Unit 8 Information				
Getting started Talk about an interesting news story				
8A	Talk about the news	Reported speech	The news	Sound and spelling: /g/ and /k/
8B	Talk about what other people say	Verb patterns	Shopping; Reporting verbs	Sound and spelling: /s/ and /z/
8C	Generalise and be vague			Sound and spelling: /tʃ/ and /w/
8D	Write an email summary of a news story			Generalising and being vague
Review and extension More practice		WORDPOWER in/on + noun		
Unit 9 Entertainment				
Getting started Talk about street entertainers				
9A	Talk about films and TV	The passive	Cinema and TV	Auxiliary verbs in passive sentences
9B	Give extra information	Defining and non-defining relative clauses	Music; Word-building (nouns)	Relative clauses: pausing; Word stress
9C	Recommend and respond to recommendations			Showing contrast
9D	Write an article			Recommending and responding
Review and extension More practice		WORDPOWER see, look at, watch, hear, listen to		
Unit 10 Opportunities				
Getting started Talk about different kinds of opportunities				
10A	Talk about new things you would like to do	Second conditional	Sport; Adjectives and prepositions	Sentence stress: <i>would</i>
10B	Talk about imagined past events	Third conditional	Expressions with <i>do, make</i> and <i>take</i>	Sentence stress: <i>would</i> and <i>have</i>
10C	Talk about possible problems and reassure someone			Sounding sure and unsure
10D	Write an email with advice			Talking about possible problems and reassuring someone
Review and extension More practice		WORDPOWER Easily confused words		

Listening and Video	Reading	Speaking	Writing
Conversation: a TV programme	Article: <i>The Toughest Place to be a ...</i>	Advice about living in another country	
Monologue: vending machines in Japan	Blog: <i>Hungry adventures</i>	Describing a special meal	
Planning to get married		Asking for and giving recommendations; Sounding interested	Unit Progress Test
Three monologues: special occasions	Reviews of a café	Places to go out	Two reviews Positive and negative language; adverbs
	Web page: <i>A more personal place to stay</i>	Describing buildings	
Conversation: comparing life in a town and a city	Five reasons why small towns are better than cities	Talking about where you live	
Meeting the parents		Making offers, requests and asking for permission; Imagining people's feelings	Unit Progress Test
Conversation: a holiday in Florida	Article: <i>Top five things to do ... in and around Miami</i> ; A note	A recent holiday	A note with useful information Offering choices
	Article: <i>Everyone's a journalist</i>	A news website	
Conversation: a fake restaurant		Describing experiences using reporting verbs	
Giving good news		Generalising; Being vague	Unit Progress Test
Monologue: a news story	A news story	Air travel	An email about a news story Summarising information
	Article: <i>Film-making has changed a lot in the last 100 years – or has it ... ?</i>	Recommending a film or TV show	
Radio discussion: CGI in films	Article: <i>The three best music festivals you've probably never heard of</i>	A music experience	
Three monologues: music experiences		Recommending and responding; Asking someone to wait	Unit Progress Test
Planning an evening out		Live music	An article about a form of entertainment Contrasting ideas; The structure of an article
Two monologues: live music	A blog about staying at home		
		Taking new opportunities	
Conversation: trying new sports	Article: <i>Searching for serendipity</i>	A past event that made life better	
Making a marriage proposal		Talking about possible problems and reassuring someone; Changing the subject	Unit Progress Test
Monologue: volunteering	A web page about volunteering; Emails giving advice	Volunteering	An email with advice Advising someone a course of action