

Cambridge English

EMPOWER

**INTERMEDIATE
STUDENT'S BOOK**

B1+

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Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English
Unit 1 Talk				
Getting started Talk about communication				
1A	Talk about different forms of communication	Subject and object questions	Communication	Sound and spelling: /ɪ/ and /i:/
1B	Describe experiences in the present	Present simple and present continuous	Gradable and extreme adjectives	Sentence stress: gradable and extreme adjectives
1C	Give and respond to opinions		Word groups	Giving and responding to opinions
1D	Write a guide			
Review and extension More practice		WORDPOWER <i>yourself</i>		
Unit 2 Modern life				
Getting started Talk about the workplace				
2A	Talk about experiences of work and training	Present perfect simple and past simple	Work	Present perfect and past simple: <i>I've worked / I worked</i>
2B	Talk about technology	Present perfect simple and present perfect continuous	Technology	Sentence stress: main verb / auxiliary verb
2C	Make and respond to suggestions			Sentence stress Making and responding to suggestions
2D	Write an email giving news			
Review and extension More practice		WORDPOWER <i>look</i>		
Unit 3 Relationships				
Getting started Talk about relationships				
3A	Talk about a friendship	Narrative tenses	Relationships	Linking sounds
3B	Talk about families	<i>used to, usually</i>	Family; Multi-word verbs	Sentence stress: multi-word verbs
3C	Tell a story			Stress in word groups Telling a story
3D	Write about someone's life			
Review and extension More practice		WORDPOWER <i>have</i>		
Unit 4 Personality				
Getting started Talk about people				
4A	Describe people and their abilities	Modals and phrases of ability	Ability	Stress in modal verbs
4B	Describe feelings	Articles	<i>-ed / -ing</i> adjectives; Personality adjectives	Sound and spelling: final <i>-ed</i> in adjectives
4C	Offer and ask for help			Intonation in question tags Offering and asking for help
4D	Write an informal online advert			
Review and extension More practice		WORDPOWER <i>so and such</i>		
Unit 5 The natural world				
Getting started Talk about endangered animals				
5A	Talk about the future	Future forms	Environmental issues	Sound and spelling: <i>a</i>
5B	Talk about <i>if</i> and <i>when</i>	Zero conditional and first conditional	The natural world	Consonant clusters
5C	Give reasons, results and examples			Voiced and unvoiced consonants Giving reasons, results and examples
5D	Write a discussion essay			
Review and extension More practice		WORDPOWER <i>problem</i>		

Listening and Video	Reading	Speaking	Writing
A talk: communicating across the generations	Article: <i>How do you communicate?</i> Article: <i>Can you really learn a language in 22 hours?</i>	Things you have done recently Learning a foreign language	
At the flower shop		Giving and responding to opinions; Using <i>me too, me neither</i>	Unit Progress Test
Conversation: learning vocabulary	Article: <i>What kind of learner are you?</i>	Ways of learning vocabulary	A guide Introducing a purpose; Referring pronouns
Radio report: likeability	Article: <i>Not the best interview I've ever had!</i> Article: <i>What's your favourite app?</i>	Work-related experiences Interviewing classmates about technology	
A problem		Making and responding to suggestions; Sounding sympathetic or pleased	Unit Progress Test
Conversation: life changes	An email about a new job	Life changes	An informal email Adding new information
Two monologues: being a twin	Film review: <i>'Untouchable' – the true story of an unlikely friendship</i>	The story of a friendship Family traditions	
A mistake		Reacting to what people say; Telling a story	Unit Progress Test
Conversation: grandparents	An email about how grandparents met	A member of your family	A biography Describing time
Radio programme: successful people	Article: <i>What happens to talented children when they grow up?</i> Article: <i>Why the world needs introverts</i>	Becoming successful at something A time when you experienced strong feelings	
Asking for help		Question tags; Offering and asking for help	Unit Progress Test
Three monologues: websites	Three online adverts	Using the internet to buy and sell things	An informal online advert The language of adverts
Conversation: an environmental project Interview: inventions inspired by nature Talking about possible jobs	Web page: <i>The Whitley Fund for Nature</i> Article: <i>Animals have adapted to survive everywhere</i>	Predictions about the future The best place to experience natural beauty Reasons, results and examples; Giving yourself time to think	Unit Progress Test
Monologue: rescuing whales	An essay about water pollution	A quiz about whales	A discussion essay Organising an essay; Signposting language

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Unit 6 Different cultures				
Getting started Talk about different cultures				
6A Talk about advice and rules	Modals of obligation	Compound nouns; Multi-word verbs	Word stress: compound nouns	
6B Describe food	Comparatives and superlatives	Describing food	Sound and spelling: /f/ and /tʃ/	
6C Ask for and give recommendations			Sounding interested	Asking for and giving recommendations
6D Write a review of a restaurant or café				
Review and extension More practice		WORDPOWER go		
Unit 7 House and home				
Getting started Talk about ideal houses				
7A Describe a building	Modals of deduction	Buildings	Modal verbs: sounding the final <i>t</i> or <i>d</i>	
7B Describe a town or city	Quantifiers	Verbs and prepositions	Sentence stress: verbs and prepositions	
7C Make offers and ask for permission			Sounding polite	Making offers and asking for permission
7D Write a note with useful information				
Review and extension More practice		WORDPOWER over		
Unit 8 Information				
Getting started Talk about an interesting news story				
8A Talk about the news	Reported speech	The news	Sound and spelling: /g/ and /k/	
8B Talk about what other people say	Verb patterns	Shopping; Reporting verbs	Sound and spelling: /s/ and /z/	
8C Generalise and be vague			Sound and spelling: /h/ and /w/	Generalising and being vague
8D Write an email summary of a news story				
Review and extension More practice		WORDPOWER in/on + noun		
Unit 9 Entertainment				
Getting started Talk about street entertainers				
9A Talk about films and TV	The passive	Cinema and TV	Auxiliary verbs in passive sentences	
9B Give extra information	Defining and non-defining relative clauses	Music; Word-building (nouns)	Relative clauses: pausing; Word stress	
9C Recommend and respond to recommendations			Showing contrast	Recommending and responding
9D Write an article				
Review and extension More practice		WORDPOWER see, look at, watch, hear, listen to		
Unit 10 Opportunities				
Getting started Talk about different kinds of opportunities				
10A Talk about new things you would like to do	Second conditional	Sport; Adjectives and prepositions	Sentence stress: <i>would</i>	
10B Talk about imagined past events	Third conditional	Expressions with <i>do, make and take</i>	Sentence stress: <i>would</i> and <i>have</i>	
10C Talk about possible problems and reassure someone			Sounding sure and unsure	Talking about possible problems and reassuring someone
10D Write an email with advice				
Review and extension More practice		WORDPOWER Easily confused words		
Communication Plus p.127	Grammar Focus p.132	Vocabulary Focus p.152		

Listening and Video	Reading	Speaking	Writing
Conversation: a TV programme	Article: <i>The Toughest Place to be a ...</i>	Advice about living in another country	
Monologue: vending machines in Japan	Blog: <i>Hungry adventures</i>	Describing a special meal	
Planning to get married		Asking for and giving recommendations; Sounding interested	Unit Progress Test
Three monologues: special occasions	Reviews of a café	Places to go out	Two reviews Positive and negative language; adverbs
	Web page: <i>A more personal place to stay</i>	Describing buildings	
Conversation: comparing life in a town and a city	Five reasons why small towns are better than cities	Talking about where you live	
Meeting the parents		Making offers, requests and asking for permission; Imagining people's feelings	Unit Progress Test
Conversation: a holiday in Florida	Article: <i>Top five things to do ... in and around Miami</i> ; A note	A recent holiday	A note with useful information Offering choices
	Article: <i>Everyone's a journalist</i>	A news website Describing experiences using reporting verbs	
Conversation: a fake restaurant		Generalising; Being vague	Unit Progress Test
Giving good news			
Monologue: a news story	A news story	Air travel	An email about a news story Summarising information
Radio discussion: CGI in films	Article: <i>Film-making has changed a lot in the last 100 years – or has it ... ?</i>	Recommending a film or TV show	
Three monologues: music experiences	Article: <i>The three best music festivals you've probably never heard of</i>	A music experience	
Planning an evening out		Recommending and responding; Asking someone to wait	Unit Progress Test
Two monologues: live music	A blog about staying at home	Live music	An article about a form of entertainment Contrasting ideas; The structure of an article
Conversation: trying new sports		Taking new opportunities	
	Article: <i>Searching for serendipity</i>	A past event that made life better	
Making a marriage proposal		Talking about possible problems and reassuring someone; Changing the subject	Unit Progress Test
Monologue: volunteering	A web page about volunteering; Emails giving advice	Volunteering	An email with advice Advising someone a course of action